

***i-read* Teaching objectives**  
**Primary 7 Northern Ireland**



<b>Fiction</b>			
	<b>Listening/Talking (including drama)</b>	<b>Reading</b>	<b>Writing (emphasis on functional, personal and imaginative)</b>
<b>Term 1</b> Shakespeare	Activities: a, b, c, e, f Outcomes: a, b, c, d, e, f	Activities: a, b, c, d, f, h, i, j, Outcomes: a, b, c, h, i, j, k	Stories, creative and imaginative writing, notes, plot maps, descriptions, dialogues, diary Outcomes: a, b, c, e, f
<b>Term 2</b> Fiction revision	Activities: a, c, d, e, f, h Outcomes: a, b, c, d, e, f	Activities: a, b, c, d, f, h, i, j, l Outcomes: a, b, g, i, j, k	Revision of stories with a familiar setting, traditional stories, historical stories and sci-fi stories plus story beginnings and endings Outcomes: a, b, c, d, e, f, g, k
<b>Term 3</b> Sci-fi/Fantasy	Activities: a, b, c, e, f, g Outcomes: a, b, c, d, e, f	Activities: a, b, c, d, e, f, h, i, j, Outcomes: a, b, c, h, i, j, k	Stories, creative and imaginative writing, notes, descriptions, dialogues, adventure Outcomes: a, b, c, d, e, f, g, i
<b>Non-fiction</b>			
	<b>Listening/Talking</b>	<b>Reading</b>	<b>Writing</b>
<b>Term1</b> Biography	Activities: a, b, c, e, f, h, i, Outcomes: a, b, c, d, f, g	Activities: a, b, c, d, f, g, h, i, k, l Outcomes: a, b, c, f, g, i, k	To revise the organisational features of a letter, the purpose and audience of a diary, the structure and layout of a newspaper article, the purpose of a non-chronological report, to plan a biographical piece of writing Outcomes: a, b, c, e, f, g
<b>Term 2</b> Non-fiction revision	Activities: a, c, e, f, h, i, Outcomes: a, b, c, d, h	Activities: a, b, c, e, f, g, h, i, j, k Outcomes: b, f, g, h, k	To revise: features of autobiography and biography, explanations,

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**Primary 7 Northern Ireland (continued)**



			instructional texts and visual features, persuasive writing, authorial views and techniques, the difference between fact and opinion, features of discussion texts, the features of non- chronological reports, persuasive writing, the layout and organisation of letters, key characteristics of different text types, purpose and audience Outcomes: b, c, d, e, f, g
Term 3 Robbery in Rookwood	Activities: a, c, d, e, f Outcomes: a, b, c, d	Reading a leaflet, diary recounts, witness statements, plans, text messages, newspaper article, emails, review evidence, articles. Activities: a, b, c, e, f, g, i, j, l Outcomes: a, b, e, f, g, j, k	Record keeping in the form of a detective notebook/journal, personal responses and timeline Outcomes: b, e, f, g, h, l
<b>Poetry</b>			
	<b>Listening/Talking</b>	<b>Reading</b>	<b>Writing</b>
Term 1 Established poets	Activities: a, c, e, f, g Outcomes: a, b, c, d, e, f	Activities: a, b, c, e, f, h, j, k Outcomes: a, b, c, j, k	Making a personal response plus writing a poem which includes personification Outcomes: a, b, c, e
Term 2 Poetry revision	Activities: a, c, f, g Outcomes: a, b, c, d, e, f	Activities: a, b, c, e, f, h, j, k Outcomes: a, b, i, j, k	Making a personal response plus writing a poem by following a given pattern Outcomes: a, b, c, e, f
Term 3 Themed poems	Activities: a, c, e, f Outcomes: a, b, c, d, e, f	Activities: a, b, c, e, f, h, j, k Outcomes: a, b, i, j, k	Making a personal response plus writing an extended Haiku Outcomes: a, b, c, e, f