

***i-read* Teaching objectives
5-14 Guidelines Scotland Primary 4**

<i>Fiction</i>				
	Listening/Talking (including drama)	Reading		Writing (emphasis on functional, personal and imaginative)
Term 1 Familiar settings	Level B/C	Shared Level C	Guided/Independent Level B/C	Level B/C
Term 2 Traditional tales	Level B/C	Shared Level C	Guided/Independent Level B/C	Level B/C
Term 3 Adventure	Level B/C	Shared Level C	Guided/Independent Level B/C	Level B/C
<i>Non-fiction</i>				
	Listening/Talking	Reading		Writing
Term 1 Non- chronological reports	Level B/C	Shared Level C	Guided/Independent Level B/C	Level B/C
Term 2 Instructions Alphabetic texts	Level B/C	Shared Level C	Guided/Independent Level B/C	Level B/C
Term 3 Letters	Level B/C	Shared Level C	Guided/Independent Level B/C	Level B/C
<i>Poetry</i>				
	Listening/Talking	Reading		Writing
Term 1 Shape and observation	Level B/C	Shared Level C	Guided/Independent Level B/C	Level B/C
Term 2 Performance	Level B/C	Shared Level C	Guided/Independent Level B/C	Level B/C
Term 3 Language play	Level B/C	Shared Level C	Guided/Independent Level B/C	Level B/C